

Teacher / Librarian Discussion Guide

The Amazing Julius: The Basement of Lost Time

Purpose: These discussion questions are designed to encourage reading comprehension, critical thinking, character analysis, personal reflection, and exploration of the themes and life lessons found within the story. The suggested responses are examples only. Students should be encouraged to support their ideas using evidence from the story.

1. What was your favorite part of Julius's adventure, and why did that part stand out to you?

Possible Discussion Points:

- Students may enjoy the Time Engine discovery.
- Students may enjoy meeting the Collector of Lost Plays.
- Students may enjoy the Future Council.
- Students may enjoy the Ice Gnomes and the riddle challenge.
- Encourage students to explain what made the scene memorable or meaningful.

2. If you had been with Julius during this adventure, what would you have done differently, and why?

Possible Discussion Points:

- Students may have explored different parts of the Time Corridor.
- Students may have asked more questions.
- Students may have acted more cautiously or more boldly.
- There are many valid responses if students can explain their reasoning.

3. What character traits did Julius show during this adventure, and which of those traits do you think are important in real life?

Possible Discussion Points:

- Courage – Julius entered the basement despite being nervous.
- Curiosity – Julius explored the unknown.
- Respect – Julius treated every character he met with kindness.
- Problem Solving – Julius solved the Ice Gnomes' riddle.
- Preparedness – Julius carried and used his flashlight.
- Students should discuss which traits are valuable in their own lives.

4. When Julius met the Collector of Lost Plays, he realized that forgotten equipment, missed practices, and old memories still mattered. Why do you think remembering these things was important, and what do you think the Collector was trying to teach Julius?

Possible Discussion Points:

- Memories help us remember important experiences.
- Practice and effort matter, even when nobody is watching.
- Things we outgrow can still have value.
- Learning from the past helps us grow.
- Students may connect this lesson to sports, hobbies, schoolwork, friendships, or personal goals.

5. After this adventure, what lessons do you think Julius learned, and what parts of the story make you believe that?

Possible Discussion Points:

- Being prepared is important.
- Practice matters.
- Lost things are not always truly lost if we remember them.
- Learning and problem-solving help us overcome challenges.
- Facing fears often leads to growth and discovery.
- Students should support their answers with examples from the story.

Themes and Morals

- Facing fears can lead to growth and confidence.
- Practice and persistence matter.
- Memories and past experiences have value.
- Learning helps prepare us for future challenges.
- Responsibility includes caring for our belongings and commitments.
- Being prepared is an important life skill.

Character Skills Demonstrated by Julius

- Courage
- Curiosity
- Observation
- Problem Solving
- Preparedness
- Respect
- Critical Thinking
- Perseverance

Real-Life Applications

- Practicing skills even when improvement feels slow.
- Taking care of personal belongings.
- Learning from past mistakes.
- Facing fears in healthy ways.
- Using knowledge and preparation to solve problems.